



# EYFS Spring Term Newsletter

Welcome to the Spring term. We hope that you all had a lovely, restful Christmas break. This newsletter should give you an insight into our plans for the Spring Term. As always in EYFS, our plans can change depending on the children's interests.



## Literacy:

Supertato  
People Who Help Us  
The Colour Monster  
Whatever Next  
Space

We will be following the children's interests and so our writing tasks are not planned out too far in advance. We will however look at some of the books/topics above.



## Mathematical development:

Addition and subtraction  
Ordering numbers  
One more and one less  
Grouping and sharing  
doubling and halving  
3D shape

## Personal Social and Emotional Development:

We will continue to take it in turns to have a go at sharing 'the Special Box'. This is a really great way of getting to know each other and celebrating our differences and things that make us unique. More information will follow when it's your child's turn.



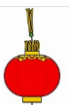
## Understanding The World and Expressive Arts and Design:

We will take our lead from the children's interests but we have some themes we may explore such as:

Chinese New Year, Safer Internet Day, Fairtrade Fortnight, Mothers' Day and World book day.

We will be using Google Earth to explore other

countries and discussing technology in our lives.



**RE:** Our theme for this term is 'Salvation'. The question we will be thinking about is: 'Why do Christians put a cross in an Easter garden?'

We will also be thinking about 'People Who Help Us'. If you have a job that involves helping others and you'd be willing to come in to talk to the children about it please come and let one of us know.

## Physical Development:

We will have Paula for PE this half term and we will be doing yoga. All classes will have their sessions on Mondays.

Alongside our story 'Supertato' we will explore Healthy Eating.



**Phonics:** In phonics we have now learnt all of the single letter sounds and will now move on to learning phase 3 digraphs (two letters that make one sound).



**Reading:** Children will continue to have their reading books changed on a Monday and Thursday. Please make sure your child brings their book to school every day so that we are also able to hear them read and change their books when needed.

**You can help at home by**

\*reading regularly with your child. This really does make such a huge difference to their development. Remember to also discuss the story with your child, talk and ask questions about what happened. Most books have a list of possible questions at the back of the book. This is in order to develop your child's understanding of the story.

\*playing throwing and catching games, going to the park, running, climbing etc. Physical development is so important for so many areas of child development but in particular in writing and concentration.

\* Noticing numbers all around you, at the shops, around the house, on walks etc. Children are expected to recognise numbers 0-20 by the end of their time in reception.

\* Counting (and then adding and subtracting) everyday objects, dinner plates, toys, sticks, stones.....whatever your child is in to.

\* Talking with your child about their day. We hope that our sharing letters and Tapestry might help if your child struggles to remember their busy day.

Please if you have any other queries or concerns about anything at all; feel free to come and see us to discuss them.

The Foundation Stage Team