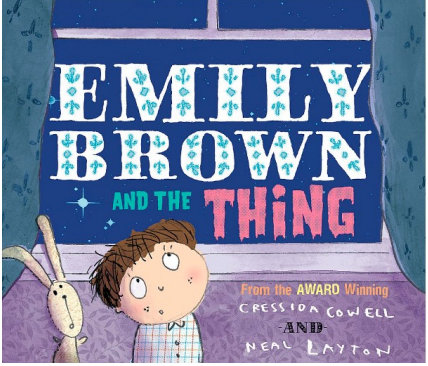


Spring 2 Newsletter—Key Stage One

<p>English:</p> <p>Our text for this term: Emily Brown and the Thing</p> 	<p>Maths:</p> <p><u>Year 1:</u> Place value (within 20), Addition and subtraction (within 20), Length and height, Mass and volume</p> <p><u>Year 2:</u> Money, Multiplication and division, Length and height, Mass, capacity and temperature</p>	<p>Geography: Mapping and fieldwork</p> <p>Science</p> <p>Y1: Plants Y2: Plants</p> <p>DT: Food</p> <p>Music: African music and drumming</p> <p>SCARF: Rights and respect</p>	<p>Welcome back to a new half term; we hope that you have had a pleasant half-term break.</p> <p>Here is an overview of the learning that we will be doing during Spring 2 as well as information about routines in our classes.</p> <p>PE:</p> <p>Puffin & Dunkerton: Mondays and Thursdays Camelot: Tuesdays and Thursdays Hook: Tuesdays and Fridays Golden: Mondays and Fridays</p> <p>Children should wear their PE kit to school on the days that they have PE. PE kits should be plain, dark colours. PE will take place outside wherever possible.</p>
<p>Computing: Digital painting</p> <p>Online Safety: I am safe and secure</p>	<p>RE: Easter</p>	<p>PE: Skills - passing and intercepting & Gymnastics</p>	

Reading Books:

Reading books will be changed on **Fridays**. We are asking that every child reads at home five times a week; they will get a dojo point for completing this. More information about the books your child brings home are on the next page. A read could be your child reading to you or someone at home reading to them.

Knowledge Organisers

Knowledge organisers are a tool which summarise key facts and essential knowledge that we teach in school, linked to the National Curriculum. Every time your child starts a new a new unit of work they will be given a knowledge organiser. This is essentially a “fact sheet” for the topic. You can support your child by discussing the information on the knowledge organisers with your son or daughter and quizzing them on what they know. If you require a paper copy, please message your child’s class teacher on Class Dojo to arrange this.

Supporting your child with reading

Although your child will be taught to read at school, you can have a huge impact on their reading journey by continuing their practice at home.

There are two types of reading book that your child may bring home:

A reading practice book. This will be at the correct phonic stage for your child. They should be able to read this fluently and independently.

A sharing book. Your child will not be able to read this on their own. This book is for you both to read and enjoy together.

Reading practice book

This book has been carefully matched to your child's current reading level. If your child is reading it with little help, please don't worry that it's too easy – your child needs to develop fluency and confidence in reading.

Listen to them read the book. Remember to give them lots of praise – celebrate their success! If they can't read a word, read it to them. After they have finished, talk about the book together.

Sharing book

In order to encourage your child to become a lifelong reader, it is important that they learn to read for pleasure. The sharing book is a book they have chosen for you to enjoy together.

Please remember that you shouldn't expect your child to read this alone. Read it to or with them. Discuss the pictures, enjoy the story, predict what might happen next, use different voices for the characters, explore the facts in a non-fiction book. The main thing is that you have fun!

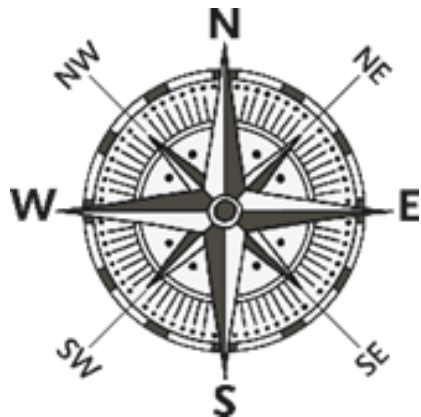
Geography Knowledge Organiser - What are the key features of a map?

Map of World



Key Vocabulary

Map	A drawing of the surface of a place that help direct people to locations.
Compass	A tool that finds directions such as; North, East, South, West.
Aerial View	A photograph taken from an aircraft straight above.
Map Symbols	Small drawings to represent places and landmarks.
Atlas	A collection of maps.
Key on a map	A list of symbols that represent important places on a map.



Compass



Map key with symbols

Aerial view

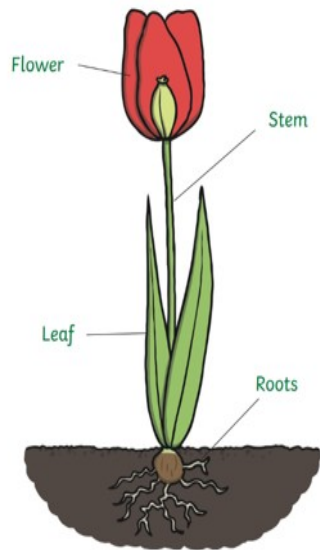


Regular photo



Science Knowledge Organiser - Year 1 plants – Can I name parts of a plant?

Parts of a Plant



Flower	The part with colourful petals that attract pollinators.
Leaf	They absorb sunlight and make food.
Stem	They provides structure and support.
Roots	They provide support and drink up water.
Deciduous	Trees that loose their leaves.
Coniferous	Evergreen trees that have needles that last all year.

Poppy



birch trees

Tulip



Crocus



Coniferous



weeping willow



Deciduous

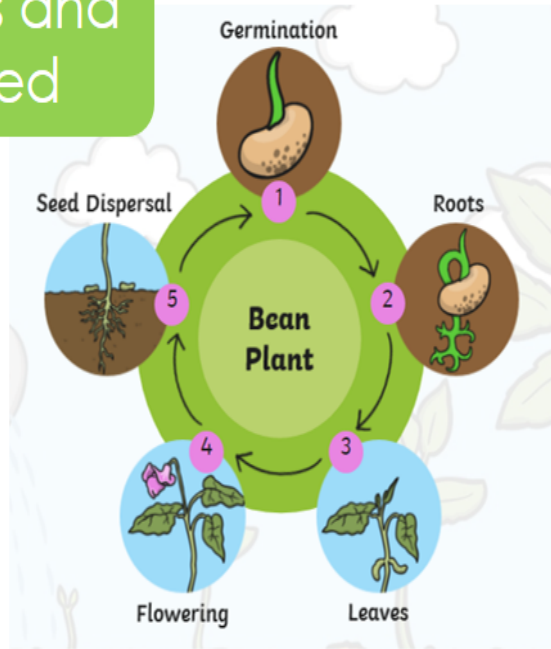
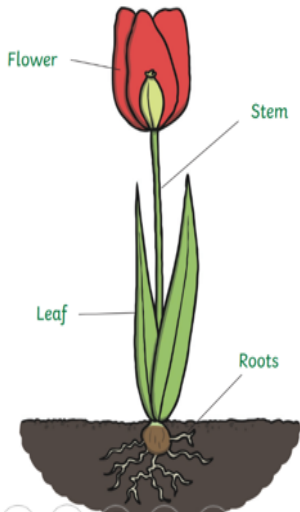
Science Knowledge Organiser - Year 2 plants – What does a plant need to grow and stay healthy?



Bulbs and seed



Parts of a Plant



Flower	The part with colourful petals that attract pollinators.
Leaf	They absorb sunlight and make food.
Stem	They provides structure and support.
Roots	They provide support and drink up water.
Plants need:	Water, sunlight and a suitable temperature.



A **cactus** is from the desert, so it is used to a hot temperature.



Daisies can grow and be healthy in much cooler temperatures.

Sunlight



Suitable temperature

Water




RE Knowledge Organiser

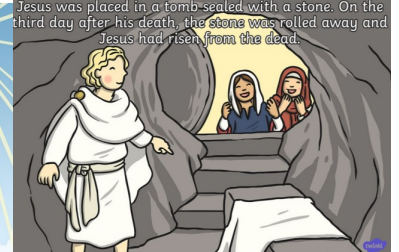
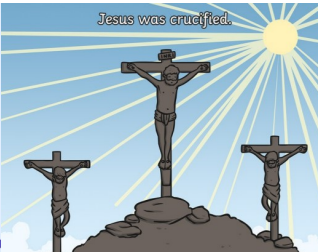
Easter Symbols



Key Vocabulary

Easter	Christians celebrate Jesus rising from the dead.
Resurrection	Bringing someone back to life.
Cross 	The Christian symbol and what Jesus was crucified upon.
Crucified	Dying on a Cross.

The story of Easter



DT Knowledge Organiser - Making Healthy Choices (Food and Nutrition Topic)

Making pancakes



Healthy and Unhealthy food



Key Vocabulary

Diet	What we eat and put into our bodies.
Nutritious	Food that is good for you.
Food groups	Food is divided into different groups to help us understand how to make healthier choices about what we eat.
Carbohydrate	The body's main source of energy.

Protein	Protein builds, maintains and replaces the tissues in your body.
Vitamins and minerals	These are substances that are found in the fruit and vegetables we eat.
Design Criteria	A set of rules to help you with your ideas and test the success of them .
Evaluation	When you look at the good and bad points about something, then think about how you could improve it.

Knowledge Organiser - How can I paint using technology?

Key Vocabulary

Save	a command that causes a copy of the document or file to be created.
Undo	undo the last action you performed in the program
Redo	redo the last action you performed in the program.
Format	editing or changing things—text and images

Key Knowledge

Painting using different tools

In paint programs there are a selection of different brushes to choose from.

Each brush stroke looks different.



Programs and Apps

Tools



PaintZ

Microsoft Paint

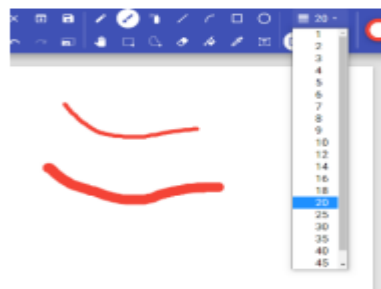


Artweaver *the artist way*

Using lines and shapes



Changing the width of a brush



Undo and Redo

Sometimes you may make a mistake on your painting and want to undo it or redo it, you can do this by simply pressing a button.



Changing Colour

You can select different colours for lines, shapes and fills



PE—Inclusive Sports. Boccia and Kurling. Can I use strategy to help my team win?

Key Vocabulary

Defend

Attack

Aim

Underarm

Overarm

Target

Jack

Strategy

Placement

Key Knowledge

Underarm:

1. Non-throwing hand points at the target
2. Throw towards the target, hand starts below waist and then extends above the chest with a straight arm
3. Release the ball, with your fingers pointing at the target

Overarm:

1. Non-throwing hand points at the target
2. Extend the throwing arm behind the shoulder and then extend forwards until straight in front.
3. Release the ball, with your fingers pointing at the target

Jack: We call the target ball in Boccia a 'Jack'

Sporting Values



Key Skills

Throw	Push	Aim
Propel	Rotate	
Balance	Co-ordination	
Teamwork	communication	
	decision making	

