

## Autumn Term Newsletter—Key Stage One

<p><b>English:</b> Our text for this term: How to find gold <u>Potential writing outcomes:</u> Instructions Letter Story writing</p> <p>We will also be learning phonics, spelling, handwriting, and sentence and grammar skills. Please find more information about this below as well as on the school website.</p>	<p><b>Maths:</b> <u>Year 1</u> Place value (within 10) Addition and subtraction (within 10) Shape <u>Year 2</u> Place value Addition and subtraction Shape</p>	<p><b>History</b> Christopher Columbus and Neil Armstrong</p> <p><b>Science</b> Animals including humans</p> <p><b>Art</b> Collage using textiles</p> <p><b>Music</b></p>	<p>Welcome back to a new school year; we hope that you have had a pleasant summer break and the children have settled well into their new classes. Here is an overview of the learning that we will be doing during Autumn 1 as well as information about routines in our classes.</p> <p><b>PE kit:</b> Our PE days this term are: Golden and Puffin: Mondays and Thursdays Camelot, Dunkerton and Hook: Mondays and Fridays Children should wear their PE kit to school on the days that they have PE. Please see the newsletter and website for the current uniform requirements.</p>
<p><b>Computing:</b> e-Safety: I am kind and responsible Technology around us</p>	<p><b>RE:</b> What do Christians think God is like?</p>	<p><b>PE:</b> Yoga and leadership skills/ games</p>	

### Reading Books:

It is really important that children re-read books. When they first read a book, they will be focusing on working out what each word says. When they re-read books, they develop confidence, fluency, expression and understanding which are all key skills in reading. Reading books will be changed on **Fridays**. Please still bring your reading book and reading record into school **every day** as this will help us when we are reading with your child in school.

We are asking that every child reads at home five times a week; they will get a dojo point for completing this. Your child will come home with a decodable book (one they can read to you) and a sharing book (one that is read to them). Either book being read at home can be recorded in their reading record and counts as one of their five reads for that week.

### Knowledge Organisers

Knowledge organisers are a tool which summarise key facts and essential knowledge that we teach in school, linked to the National Curriculum. Every time your child starts a new a new unit of work they will be given a knowledge organiser. This is essentially a "fact sheet" for the topic. You can support your child by discussing the information on the knowledge organisers with your son or daughter and quizzing them on what they know. If you require a paper copy, please message your child's class teacher on Class Dojo to arrange this.

## History - What is an explorer?

### Knowledge

- Neil Armstrong landed on the moon in 1969.
- Armstrong was the first man to walk on the moon.
- Christopher Columbus was an Italian explorer.
- Columbus's explorations led to the colonisation of the New World (The Americas).



Neil Armstrong



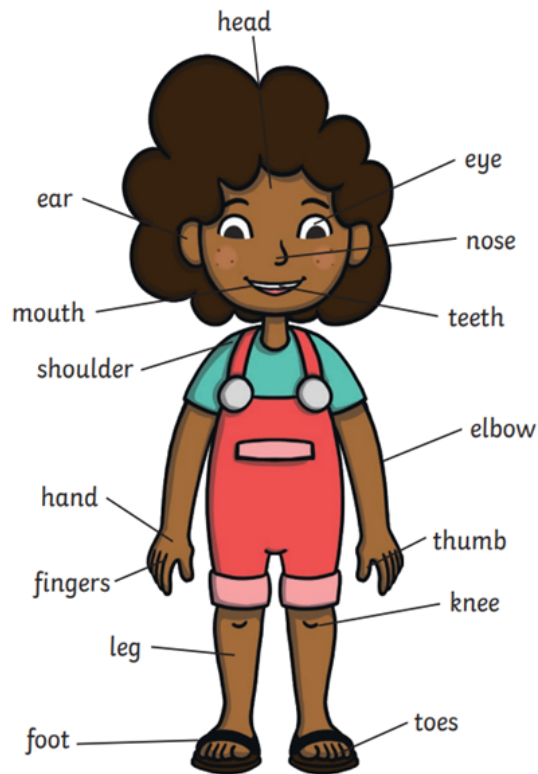
Christopher Columbus

Key term	Meaning
<b>Explorer</b>	Someone who makes journeys to new or treacherous places and makes records of their travels.
<b>Neil Armstrong</b>	An American explorer who landed on the moon.
<b>Christopher Columbus</b>	An Italian explorer who went on sea voyages to discover new lands.
<b>Past</b>	What has happened in the time before now (the present).
<b>Differences</b>	Things that are not the same.
<b>Sources</b>	Pictures and stories that tell us about the past.

# Year One Science – Animals including Humans

## What are the 5 senses?

### Parts of the Body



### The 5 Senses

### herbivore



COW

### omnivore



human

### carnivore



alligator

### Vocabulary

**Human** - a person - a baby, child or adult

**Skeleton** - bones inside a body

**Carnivore** - animals that mostly eat other animals

**Omnivore** - animals that eat plants and other animals

**Herbivore** - animals that only eat plants

### Knowledge

- Animals have different skin coverings - fur, feather, hair, scales.
- Animals can be sorted lots of different ways - by what they eat, where they live, what they look like.

# Year Two Science – Animals including Humans

## How do I know something is alive?

### Knowledge

To stay alive all animals need three things:



Some animals give birth to **live young**.



Some animals lay eggs which the **young** hatch from.



### Vocabulary

**Life cycle** - changes animals go through to become an adult

**Off-spring** - the baby of an animal

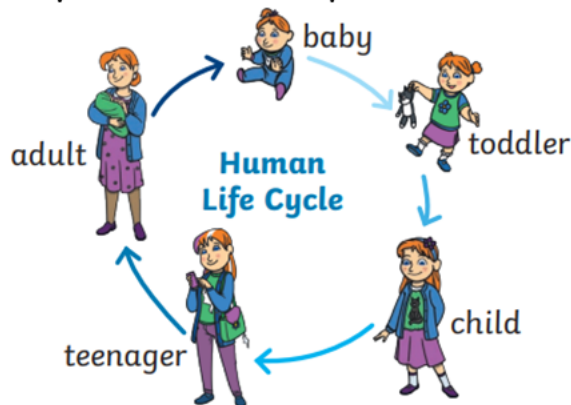
**Diet** - the food and water an animal needs

**Nutrition** - food needed to live

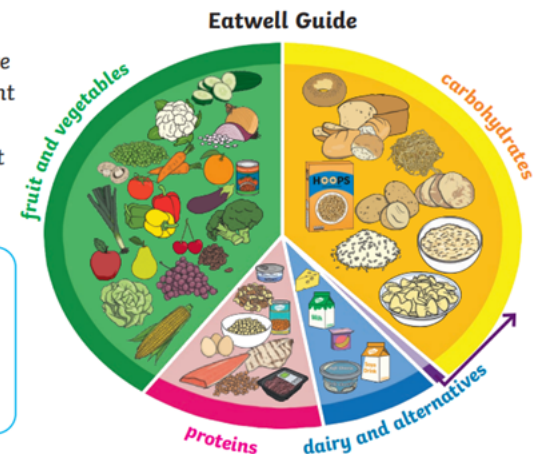
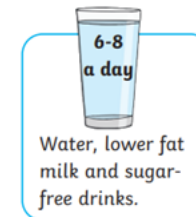
**Hygiene** - how we keep clean to stay healthy and stop germs spreading

**Develop** - grow bigger and stronger

All young animals change as they go through the life cycle and develop into adults.



To grow into a healthy adult, we must eat the right types of food in the right amount and **exercise**.



# RE Knowledge Organiser - What do Christians believe God is like?

## Core Knowledge



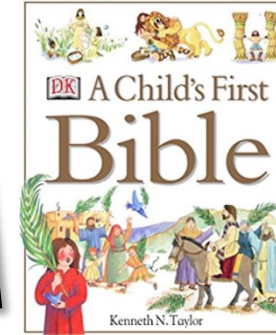
- Christians believe in God, and that they find out about God in the Bible.
- Christians believe God is loving, kind, fair and forgiving, and also Lord and King.
- Some stories show these Christian beliefs.
- Christians worship God and try to live in a way that pleases him.

## Key Vocabulary

God	Christians believe that God is the creator of the world. They believe he is loving, forgiving, all-knowing and powerful.
parable	A story told by Jesus to help people learn and understand ideas. They often have a hidden meaning so we need to think about them.
Bible	The Christian holy book which teaches Christians about
Jesus	Christians believe He is the son of God.
forgive	If you forgive someone, you stop being angry with them.

## The Bible

The Bible is the Christian Holy Book.



There are stories and parables to teach Christians about God.

## The Lost Son

The Lost Son is a parable told by Jesus with a hidden meaning about God's love. It is sometimes known as The Loving Father.



## Jonah



The story of Jonah and the Whale teaches Christians about God's mercy, forgiveness and second chances.



# Computing Knowledge Organiser - Technology around us

## Key Vocabulary

Technology	Technology is anything made by people to help us.
Screen	The screen shows what the computer is doing.
Keyboard	The keyboard lets you type letters and numbers.
Mouse	The mouse lets you select and move objects. On a laptop,
Base unit	The base unit stores and processes information.

## Examples of technology



Desktop



Laptop

## Rules for using computer technology

- Hold your device carefully
- Stop using your device when someone is talking to you
- Take turns with your partner
- Use only the apps you have been asked to use
- Don't share your passwords

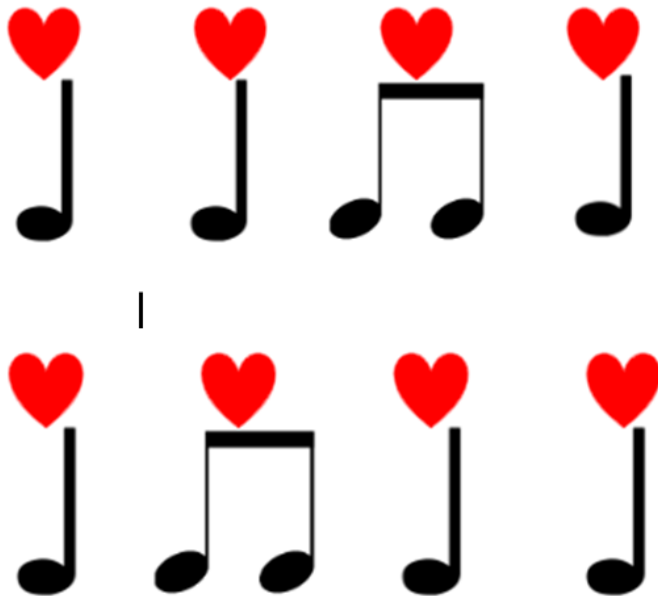


# Music - Rhythm

## Knowledge

- Rhythm and pulse are different.
- Pulse stays steady throughout the music.
- Rhythm can change and is made up of lots of different length notes.

Can you clap these rhythms?



## Vocabulary

**Rhythm**- a pattern made of long and short notes

**Pulse**- constant heartbeat thudding through the music

**Pitch** - high and low sounds



## Key:



# Art Knowledge Organiser - What is Collage?

## Knowledge

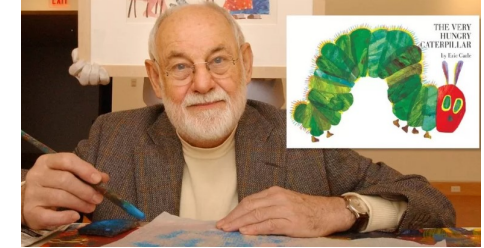
- A collage is a piece of art made from different pieces of paper, photos and other materials.
- The term collage was made up by two 20th Century artists, Pablo Picasso and George Braque.
- Eric Carle's art is created using the collage technique. He hand painted tissue paper and then cuts and layers them to form bright

## Collage artists

Henri Matisse



Eric Carle



## Key Vocabulary

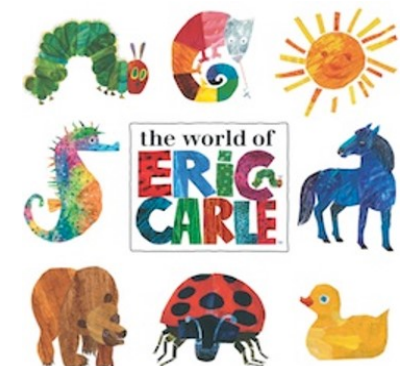
Collage	Art in which bits of pieces of paper or fabric have been pasted onto a 2-D surface.
Cut-out	The shape of a person or object that has been cut out from paper or card.
Layer	An amount of something that covers the surface.
technique	A way of doing something or a particular skill.
back-ground	The part of the picture that is behind the main things or people.
Artist	someone who draws, paints or creates sculptures as a job or hobby.
Illustrator	The person who draws the pictures in a book.
Abstract art	Art that doesn't represent reality, but uses shapes, colours and textures for effect.

## Examples of art

Icarus, 1944



The snail,  
Henri Matisse . 1953





# PE - Games

## Vocabulary



throw



catch



roll



run



dribble



pass



aim



hit



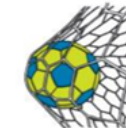
kick



bounce



shoot



score

## Knowledge

- We can send and receive a ball by throwing, hitting or kicking it
- Rules make a game fair
- A referee makes sure the rules are followed
- We need to warm up our muscles before exercise to prevent injury

## Sporting Values



HONESTY



DETERMINATION



TEAMWORK



SELF BELIEF



PASSION



RESPECT