	Autumn 2 Newslett						
English: Our text for this term: The Emperor's Egg.	Maths: <u>Year 1</u> Place value (within 10), Addition and subtrac- tion (within 10), Shape <u>Year 2</u> Place value, Addition and subtraction, Shape	Geography: Hot and cold areas of the world Science Y1: Seasonal changes Y2: Living things and their habitats DT: Structures Music: Christmas	Welcome back to a new half term; we hope that you have had a pleasant half term break. Here is an overview of the learning that we will be doing during Autumn 2 as well as information about routines in our classes. <b>PE:</b> Golden and Puffin: Mondays and Thursdays Camelot and Hook: Tuesdays and Fridays Dunkerton: Mondays and Fridays				
<b>Computing:</b> Digital writing Online Safety: I am kind and responsible	<b>RE:</b> Incarnation	PE: Gymnastics	Children should wear their PE kit to school on the day that they have PE. PE kits should be plain, dark colou PE will take place outside whenever possible.				

### Reading Books:

Reading books will be changed on **Fridays**. We are asking that every child reads at home five times a week; they will get a dojo point for completing this. More information about the books your child brings home are on the next page. A read could be your child reading to you or someone at home reading to them.

### Knowledge Organisers

Knowledge organisers are a tool which summarise key facts and essential knowledge that we teach in school, linked to the National Curriculum. Every time your child starts a new a new unit of work they will be given a knowledge organiser. This is essentially a "fact sheet" for the topic. You can support your child by discussing the information on the knowledge organisers with your son or daughter and quizzing them on what they know. If you require a paper copy, please message your child's class teacher on Class Dojo to arrange this.

#### Supporting your child with reading

Although your child will be taught to read at school, you can have a huge impact on their reading journey by continuing their practice at home.

There are two types of reading book that your child may bring home:

A reading practice book. This will be at the correct phonic stage for your child. They should be able to read this fluently and independently.

A sharing book. Your child will not be able to read this on their own. This book is for you both to read and enjoy together.

#### Reading practice book

This book has been carefully matched to your child's current reading level. If your child is reading it with little help, please don't worry that it's too easy – your child needs to develop fluency and confidence in reading.

Listen to them read the book. Remember to give them lots of praise – celebrate their success! If they can't read a word, read it to them. After they have finished, talk about the book together.

#### Sharing book

In order to encourage your child to become a lifelong reader, it is important that they learn to read for pleasure. The sharing book is a book they have chosen for you to enjoy together.

Please remember that you shouldn't expect your child to read this alone. Read it to or with them. Discuss the pictures, enjoy the story, predict what might happen next, use different voices for the characters, explore the facts in a non-fiction book. The main thing is that you have fun!

# Geography Knowledge Organiser - Where are the hot and cold countries?

Equator	.Northern Hemisphere		Key Vocabulary				
			Hot	High temperature/not cold			
	North Pole		Cold	Low temperature/not hot			
	INOPITA Pole	255	Tempera- ture	How hot or cold something is			
North 7	Europe Asia		Equator	Imaginary line around the centre of Earth between North and South Poles.			
South	Africa		North and South Poles	Places at opposite ends of the Earth that are very cold.			
Polar Temperate Arid Tropical	Aus	ralia	Tropical climate	Weather that is warm or hot all year around, with plenty of rain.			
Mediterranean Mountains	South Pole		─ Souther	n Hemisphere			
	<u>Cold Countries</u>			Hot Countries			

### Y1 Science Knowledge Organiser - What are seasons?



# autumn

# winter

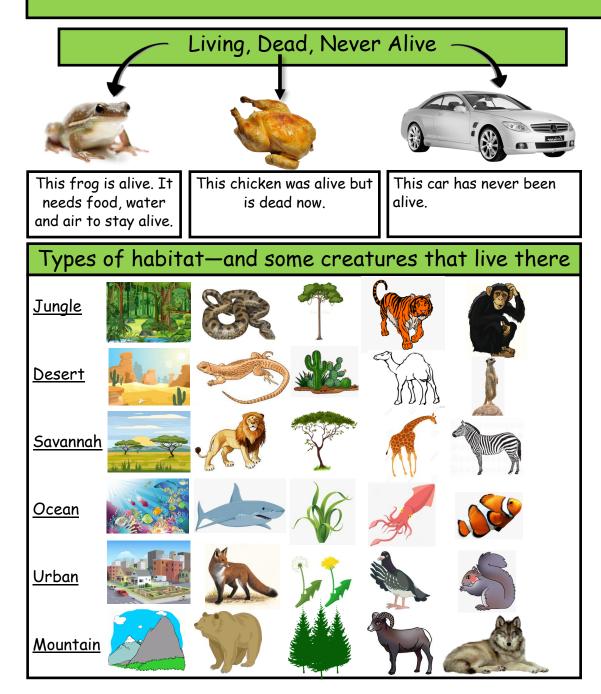
# spring

# summer

	Key Vocabulary		Types	of weather	
seasons	One of the four parts of the year.	Str.	and a		
autumn	Autumn is the part of the year when it gets colder and leaves	$\frac{2}{2}$	3 Ch		
winter	Winter is the coldest part of the year.	m	an		
spring	Spring is the part of the year when plants start to grow and the days get longer and warmer.	sunny	sunny spells	cloudy	thunder and lightning
summer	Summer is the hottest season of the year.	C			
weather	The weather is how it is outside, for example sunny or raining.	rain	0 0 0 hail	* * * snow	▲ ★ sleet

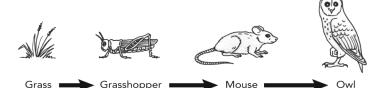
Month	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	Μαγ	June	July	Aug
Hours of <mark>Daylight</mark>	13	11	9	8	8	10	12	14	15	16	16	14

### Y2 Science Knowledge Organiser - How do different animals live in different places?



#### What do animals need from their habitat?

Animals are usually suited to their habitat. Their habitat needs to provide them with **food**, **water**, and **shelter**. The plants an animals in that habitat all rely on each other to stay alive. This is called a **food chain**.



### Key Vocabulary

Habitat	A place where an animal or plant lives.
Environment	Everything that surround the animals and plants in a habitat.
Predator	An animal that eats another (prey).
Prey	An animal that is eaten as food by another animal (predator).

### What is a Micro-Habitat?

A microhabitat is a small area which is different from the surrounding habitat. Because of its difference, a microhabitat may be home to animals that may not be found in the larger habitat. For example:

- A Rock pool in a seashore habitat
- A decomposing log in a forest
- Underneath rocks in a desert

## RE Knowledge Organiser - Why does Christmas matter to Christians?

### Nativity

- Christians believe that Jesus is God and that he was born as a baby in Bethlehem.
- Christians celebrate Jesus' birth at Christmas.



The Bible tells the story.





Advent is a time of getting ready for Jesus' coming.



### DT Knowledge Organiser - How is a house a structure?

Structures are things that are built for a purpose. A house is a freestanding structure as it stands by itself.



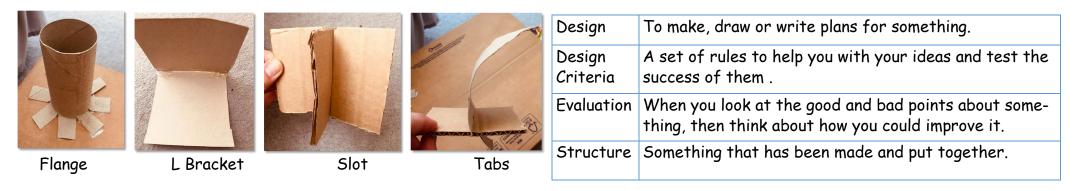


Structures can be large (e.g. buildings and bridges) or small (e.g. chairs and tables).

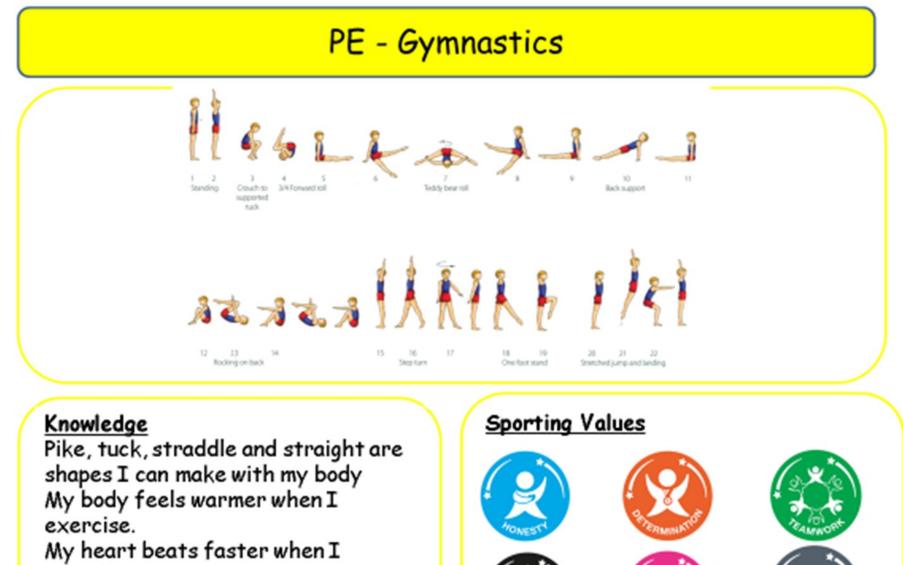




### Key Vocabulary



Houses from around the world.



exercise

My head does not touch the mat when I do a forwards roll.

