

Review of last year's spend and key achievements in sport at Herne View Primary (2023/2024)

Activity/Action	Impact	Comments
<p>Access to MUGA (DS) for sports at lunchtime</p> <p>SASP run Motiv8 competitions for least active based upon computer games including Fortnite</p> <p>New equipment specific to the correct ages of the children required and bought to allow for a number of sports to be accessed across the year</p> <p>CPD for staff using Rob Treacher as qualified PE teacher to assist with planning and training of staff to raise confidence in ability to teach PE in all staff.</p> <p>Member of Somerset Cricket Foundation – visiting coach to provide CPD to staff for training</p> <p>Use of premier education to provide after school clubs twice weekly</p> <p>Yoga teacher – wellbeing links for a healthy lifestyle</p> <p>Extra curricular activities undertaken inc lunchtime/after school clubs as well as inter school comps through the CISP and Holyrood schools comps including: tag rugby, football, netball, basketball, boccia, archery, forest school, rounders, cricket, dodgeball, tennis, dance, athletics (quad kids and longer distance running), motiv8, multi skills (KS1) Approx 30 extra curricular inter school comps attended across the year</p> <p>Transport provided for all sporting activities</p>	<p>Active rates increase using sports on the MUGA – primarily football and tennis</p> <p>Chn returned to teach others the games</p> <p>Chn using the right equipment successfully</p> <p>Staff trained up across different aspects of the curriculum including beginning to develop OAA</p> <p>Confidence in teaching cricket increased amongst staff</p> <p>Promoting active lives after school</p> <p>Promoting alternative healthy lifestyles in PE</p> <p>Raising activity levels in more children including some who feel more enabled in smaller groups than a PE class</p> <p>Trips for sport going out almost weekly, with over 50% of UKS2 children attending an event at least once</p>	<p>Now that this standard has been set in the new Herne View School for two years and much is embedded as standard, then it is to be continued so that the promotion of active and healthy lives is developed further with new staff taking on PE lead role</p> <p>Funding to be continued to be used to promote the active lifestyles and to continue to engage all children including the less active</p>

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce lunchtime sport sessions/activities for pupils.	Lunchtime supervisors / teaching staff- as they need to lead the activity and pupils – as they will take part.	The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£100 resources
Participation in a wide range of sports including activity for mental health	Staff and pupils	Broader experience of a range of sports and activities offered to all pupils.	Allowing pupils to experience sports in school or in tournaments that they then go on to experience to clubs outside of school Encourage children to use activity as a way of helping maintain good mental health	£2500 transport costs £3000 yoga teacher
CPD for staff	Staff (who are Primary teachers without PE as specialism) and pupils	Increased confidence, knowledge and skills of all staff in teaching PE and sport	Rob Treacher is on a rolling programme developing new schemes and teaching alongside new members of staff, where the more experienced or staff who have already worked with Rob are working independently. Staff more confident to deliver sessions having worked alongside a specialist and having gained planning	£5000

Attend CISP and Holyrood tournaments regularly	Pupils	Increased participation in competitive sport	Allowing pupils to experience sports in school or in tournaments that they then go on to experience t clubs outside of school	£2500 transport to and from fixtures
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>We have competed in a huge array of competitions this year, run by various groups, including two local secondary schools (Holyrood and Wadham) as well as SASP and the Rotary. Our aim was to involve as many children as possible and although many participated in more than one event, the aim was to target children who had not previously represented the school, and to attempt to show them other sports and activities that are accessible in the local area. These events have included:</p> <ul style="list-style-type: none"> • SASP Boys football comp • SASP Girls football comp • CISP Endball comp (precursor to Netball) • CISP Tag Rugby (hosted by Wadham School and Crewkerne RFC) • CISP football comp Yrs 3 /4 and Yrs 5/6 (Wadham School) • Cross Country at Holyrood • SASP Motiv8 and Nerf Wars for the more reluctant (Yrs 3,4,5) • Girls Football sessions at Yeovil Town FC • Development Netball at Holyrood • CISP Netball competition (Yrs 3 /4 and Yrs 5/6) • CISP Multi Skills event for Yr2 children • CISP Tennis at Wadham UKS2 • SASP Cricket Finals (Yr 5 /6 boys at Chard CC) • SASP Cricket Finals (Yr 5 /6 girls at Chard CC) • Somerset Foundation County Finals (Yr 5 / 6 Girls at Clevedon CC) • CISP Cricket Yr 3 4 at Wadham • Quad Kids (Yrs 4 5 6) at Holyrood run by Rotarry of Crewkerne 	<p>Raise profile of representing school and see children wanting to represent the school and go and try new things</p> <p>Children involved in these have all been recognised in the newsletter and in Celebration Assemblies with certificates, and this grows a feeling of wanting to participate among other children. Over 50% (we have over 400 children at the school) of KS2 children have represented the school at an external sports event, and to date we have not had a child not want to take up their offer!</p> <p>KS1 have experienced some team competitions, engaging them in sport at a young age</p>	<p>We have competed in a huge array of competitions this year, run by various groups, including two local secondary schools (Holyrood and Wadham) as well as SASP and the Rotary. Our aim was to involve as many children as possible and although many participated in more than one event, the aim was to target children who had not previously represented the school, and to attempt to show them other sports and activities that are accessible in the local area</p> <p>Being a rural school with no other school in the town, every competition needs transport, which takes up a large part of our Sports Premium money especially since fuel costs have increased. We are forever grateful that our driver doesn't charge when fixtures are cancelled!</p>

- CISP Tennis competition hosted by Ilminster Tennis Club (Yrs 3 4)
- CISP Rounders (Yr 5 6) hosted by Wadham

Our focus on getting the least active, active has included:

- Invites to participate in Motiv8 sessions run by SASP and Yeovil College, harnessing the child's knowledge of online gaming platforms including Sonic and Fortnite!
- Making sports available at lunchtime without the pressure of a formal lesson
- Ensuring that there are several sports available in the Golden Time session we run at the end of every half term as part of the behaviour policy
- Targeting those who are less willing to participate in a sporting activity as part of a team, in situations where winning is not the aim

We continue to develop our staff with our specialist PE teacher who supports the teaching of PE across the school to ensure that all staff have the confidence to teach PE, and therefore develop a love of active learning.

This year, we have invested in OAA and the school has a brand new Orienteering course in place which the children in KS2 have enjoyed exploring this summer, with all teaching staff gaining CPD in order to teach the sessions. We continue to work closely with Somerset Cricket Foundation in gaining visiting coaches, where staff are able to learn new skills to teach their classes.

We have also thought carefully in the curriculum about the sports we offer the children, so we have continued to use our Yoga instructor, installed a new Orienteering course, and offer Archery as a club and enhanced the planning of Dance across the Key Stages to promote a range of physical activities which they can access outside of school and in the local area.

Orienteering and OAA has been hugely successful. New course installed and mapped and CPD for all teaching staff and continued through PE specialist Rob Treacher.

We also promote the School Games Values and ensure that children are rewarded through the Star of the Week assemblies for their efforts in PE.

We aim to send staff who want to develop their skills to sessions being run by other agencies – such as Cricket by the Somerset Foundation, or Tag Rugby by a local club. This enables a large group of staff to gather skills and activities that they may not otherwise see

See Platinum Award project for further details of how we have used the Sports Premium to support active lives in school

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	71%	We have a pool at the school but it is only a training pool and is not 25m in length and only 1.5 deep at the deepest end Because we have a pool, we do not look to go to a pool more suitable for the older children and instead teach them from EYFS onwards Our pool can unexpectedly be out of action due to maintenance issues
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	68%	Many of our children are taught strokes in the earlier year groups. It is hard to see them demonstrate competent strokes in our training pool on the school site

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>60%</p>	<p>Difficult to monitor in our training pool due to depth</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>We work on getting the non swimmers able to swim in some form using the resources we have on site</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>This has been requested on several occasions particularly with so many new staff. We do use the teachers who are more confident to teach swimming sessions to the children</p>

Signed off by:

Head Teacher:	<i>Claire Oaten, Headteacher</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Sian Sainsbury PE Lead 2022-2024</i>
Governor:	<i>Ruth Hobbs, Vice Chair</i>
Date:	31 st July 2024