



At Herne View Church of England Primary School we recognise the importance of promoting healthy lifestyles and high quality physical activity for our pupils. We want to offer our pupils a breadth of experience that will encourage them to enjoy sports, develop community links and understand the importance of physical activity for a healthy life. Hopefully, if we can set the foundations then our pupils will continue to be active participants as they grow and develop and take these skills with them into adulthood. In 2024 25 we are expecting £20,089 and this is being spent as part of our ongoing development plan.

Key Area: Competition Plan (Linked to DfE School Sport and Activity Action Plan July 2019 – Competition and school games)		Date covered by plan: 2024 2025		
Current situation <ul style="list-style-type: none"> - Awarded the Platinum Sports Award in September 2024 - Inter school competitions routinely entered including ones for sports such as football, tag rugby, netball - Sports Day is over two sessions, competitive track races and more non-competitive field events - Organised intra school competitions often using our own young sports leaders - CISP festivals/ SASP county festivals 				
Objective (s): To develop children’s understanding of competition by giving opportunities throughout their time in school to participate in inter and intra school competitions. Offering a wide range of opportunities to help our pupils find the right opportunities to compete.				
Actions required (including costings):		Who will carry these out?	Time scale:	Success Criteria:
Maintain intra school competitions, including virtual ones in within key stages and develop houses for the children to compete within To raise the profile of sporting values within every PE lesson and SOW certificates Embed Houses for sports events (not just sports day)		Class teachers/ PE lead Rob Treacher	Termly to Summer 25	All children in Reception, KS1 and KS2 to have participated in at least one intra school competition per whole term, including golden mile All competitions to clearly include the School Sports values. Ready to adopt houses to start 2024/25 academic year
Further develop links with other schools through an enhanced CISP sports competition plan and the offer of Holyrood school for primary schools, including hosting some competitions at HV		Rob Treacher	Through academic year 24 25	Aim to maintain and attend all competition between CISP schools so there is at least one event per half term weather and space dependant as this relies on other schools and Wadham facilities and sports leaders
Evaluation and future work:				

Key Area: Coaching (Linked to DfE School Sport and Activity Action Plan July 2019 – High Quality PE provision/Raising Awareness)		Date covered by plan: 24 25	
Current situation <ul style="list-style-type: none"> - Premier Sports come in to offer additional after school activities. - Specialist yoga teacher – wellbeing as keypart of children’s personal development - Rob Treacher to deliver CPD to new staff and develop new schemes with Year groups he has not yet worked with on certain parts of the curriculum - Rob to develop the OAA aspect of the curriculum in KS1 and LKS2 			
Objective (s): To improve quality of PE provision and standards of children’s attainment by incorporating specialist input from professional coaches to ensure high quality provision for all.			
Actions required (including costings):		Who will carry these out?	Time scale:
To maintain and increase range of sports teaching offered to children after school and seek to offer more additional opportunities Premier Sports		Premier Sports+ school staff	On-going
To develop staff skills by working in partnership with professional sports coaches Visiting coaches/teachers and Rob Treacher to give team teaching and develop planning for independent teaching in the future		Rob Treacher, Paula Hall	On-going
Success Criteria: Children to experience a wider range of sports and all year groups have access to after school sport.			
Develop staff skills			
Evaluation and future work:			

Key Area: Leadership (Linked to DfE School Sport and Activity Action Plan July 2019 – Empower young people)		Date covered by plan: 24 25		
Current situation <ul style="list-style-type: none"> - Last year's Yr 5 sports leaders continue in their role in Yr 6 and joined by new Yr 5 leaders. - Rob Treacher in his role to train up these children - Leaders to be used in school sports activities and organised events as support for the younger children 				
Objective (s): To develop children's participation in sport by encouraging them to take on leadership roles and to use this as peer support for further sporting events.				
Actions required (including costings):		Who will carry these out?	Time scale:	Success Criteria:
To develop young sports leaders through a range of activities including: <ul style="list-style-type: none"> - Intra festivals - play leaders - Sports reporters/ambassadors - Warm up leads in PE lessons (all years) - Refereeing of football at lunchtime 		SLT i/c of MDSA PE lead Rob Treacher Lunchtime Supervisors Teaching Staff	Ongoing, progress to be reviewed on a termly basis.	Yr 5 and Yr6 sports leaders to gain full training with Rob Treacher and support KS1 in PE lessons as well as supporting events such as Sports Days and tournaments/festivals hosted by HV All children Y4-6 offered chance to referee matches at lunchtime Each class has two sports leaders who help the teacher with resources and equipment in PE lessons and organise the play boxes Training of children and staff (MDSA) to engage in games and activities at lunch
To support community young leaders by inviting participation from young leaders at local sports clubs and middle/upper schools.		Various HV netball tournament with Wadham leaders supporting		To develop community links with sport and support youngsters' sports development. Pupils to see older pupils as role models of participating in sport.

	Cricketers from Wadham and RH college to assist in cricket club in Summer term		
Evaluation and future work:			

Key Area: Teacher Development (Linked to Dfe School Sport and Activity Action Plan July 2019 – High Quality PE Provision)	Date covered by plan: 24 25		
Current situation <ul style="list-style-type: none"> - Rob Treacher offering CPD to all staff - PE Plans revised and developed for the children’s needs. - Progression of skills revisited along with choices of which sports related to equipment available - Ongoing support for staff through team teaching. - CPD session to introduce the new Orienteering aspect of OAA (March 24) which has cross curricular links to Geography and to be used in Forest School 			
Objective (s): Increased staff confidence and knowledge in teaching sports and PE to improve pupil outcomes.			
Actions required (including costings):	Who will carry these out?	Time scale:	Success Criteria:
Training for Teachers – focus on sharing good practice. We have a number of staff with specialist knowledge of sport and we now need to ensure we co-ordinate the knowledge of who has these skills and how they can be successfully shared. Orienteering and OAA to be a large focus for KS1 and LKS2 so that CPD is given to staff	Rob Treacher Teaching staff PE lead	Ongoing due to restructure and change in staff Rob will be working with new staff and on areas he has not yet developed in the curriculum. Areas he has previously worked on will be taught independently by those staff who have previously worked with Rob	All staff to know where to go to observe good practice and seek specialist advice.
Evaluation and future work:			

Key Area: Inclusion (Linked to DfE School Sport and Activity Action Plan July 2019 – Empower Young People, Raising Awareness, After school clubs)		Date covered by plan: 24 25		
Current situation <ul style="list-style-type: none"> - General differentiation included in lessons, with 1:1 liaising with RT and class teachers about adapting for those children who do not access the main PE curriculum - Those children who are very good at sport are pointed to the right club/group when they show a particular talent, using links to local clubs 				
Objective (s): <ul style="list-style-type: none"> - To ensure all pupils have extended opportunities for sports participation. - To enthuse our least active and least interested pupils 				
Actions required (including costings):		Who will carry these out?	Time scale:	Success Criteria:
Development of the resilience of those children who do not enjoy PE or participate in little physical activity		Offer of motiv8 session run by sasp for the least active children in yrs 4 and 5	On going	Children enjoy and succeed at the sasp sessions and ‘teach’ the rest of the children some of the games they played in future PE sessions
With careful planning, continue to offer a range of physical activity at lunchtimes. Range of games to be developed through young leaders Use of MUGA at DS at lunchtime for football in the winter months, moving football to the grass in the summer, leaving space on the MUGA for basketball/netball and/or tennis		Lunchtime Supervisors (need training to be able to engage with the children and run sessions) Young Leaders	On going	Lunchtimes to provide positive high quality physical activity for all children.
Evaluation and future work:				

Key Area: School Games Website (Linked to DfE School Sport and Activity Action Plan July 2019 – Competition and school games)		Date covered by plan: 24 25	
Current situation <ul style="list-style-type: none"> - Given the ongoing funding for School Sports we wish to further enhance our provision for pupils. - Inclusion of sporting values in activities. - We achieved our Platinum in 2024 			
Objective (s): To develop the use of activities within the school games website maintain platinum			
Actions required (including costings):		Who will carry these out?	Time scale:
To share resources and ideas within the site with school staff		SLT/ PE lead	Ongoing
To display the sports values and link to each PE lesson (and cross curricular)			
To aim towards maintenance of Platinum from 2024		Whole School Community/ PE lead	By end of academic year
Continue to look at engaging less active children in physical activity through developing an active curriculum, including regular Golden Mile (through Premier Education who are baselining whole school Autumn 1) and SASP Motiv8			
Project for Platinum award to involve looking at involving girls in regular sport activity			
Success Criteria: All staff aware of and using ideas/resources within the website.			
To maintain award level ready for the cycle in 2026			
Evaluation and future work:			

Key Area: School/Club links (Linked to DfE School Sport and Activity Action Plan July 2019 – Strong and United Sport Sector, After-school clubs, Raising Awareness)		Date covered by plan: 24 25	
Current situation <ul style="list-style-type: none"> - Maintaining and extending links to local clubs - Range of local clubs exist in Ilminster/Chard area that are pupils could potentially access e.g., Ilminster Football, Ilminster Cricket, Chard Rugby, Chard hockey, netball, gymnastics etc 			
Objective (s): To make lasting links with local clubs to encourage our pupils to extend their sporting activity beyond school and for school to gain access to professional coaches to enhance our provision for children.			
Actions required (including costings):		Who will carry these out?	Time scale:
Maintain and where possible extend links made to local clubs to develop our skills to deliver sports by working in partnership with coaches.		Led by PE Subject Lead and Rob Treacher	Ongoing
Club links used to further our provision for pupils and promotion in the school newsletter		PE Subject Lead and Rob Treacher AGT Key Stage Leads	Ongoing
Links made with Wadham to complete some sports events as part of the yr6 transition sessions		PE Subject lead	Ongoing
Success Criteria:			
			Range of local clubs regularly working in partnership with school
			School consistently able to signpost children to sporting opportunities to develop their talents.
			Effective links developed
Evaluation and future work:			

Key Area: Healthy Lifestyles (Linked to DfE School Sport and Activity Action Plan July 2019 – Raising Awareness, Health and Relationships Education)		Date covered by plan: 24 25	
Current situation <ul style="list-style-type: none"> - Healthy lifestyles taught through curriculum e.g. PE, Science, PSHE - Extended opportunities for physical activities offered through Forest School and lunchtime activities - Continue to extend this to share more information with families - 			
Objective (s): To promote healthy lifestyles for all pupils.			
Actions required (including costings):		Who will carry these out?	Time scale:
Development of school clubs and activities that promote physical activities <ul style="list-style-type: none"> - Eco club - Forest School - Lunchtime activities on the playground - After school/lunchtime clubs 		Whole School Community	
Maintain regular articles in the weekly newsletter in relation to healthy lifestyles and sport.		HT/DHT/PE Co-ordinator	Termly
To promote healthy lifestyles and walking to school through ongoing communication, and by using ASC and Breakfast club and the walking bus from SS to DS Bikeability offered and accessed by the older children		All staff	Ongoing
To encourage all to exercise regularly through completion of golden mile embedded in school day. Golden Mile Package		All staff	Ongoing
Success Criteria: Whole School Community to actively prioritise the importance of sport and physical development and seek opportunities to promote this is all school activities. Enhanced communication with families re sports and healthy lifestyles More pupils walking/cycling/scooting to school. All pupils to participate regularly improving their times. Baseline by Premier Ed Autumn 1 Whole School			
Evaluation and future work:			