



At Herne View Church of England Primary School we recognise the importance of promoting healthy lifestyles and high quality physical activity for our pupils. We want to offer our pupils a breadth of experience that will encourage them to enjoy sports, develop community links and understand the importance of physical activity for a healthy life. Hopefully, if we can set the foundations then our pupils will continue to be active participants as they grow and develop and take these skills with them into adulthood. This year, 2023 24 the school has received £19,538 and this is being spent as part of our ongoing development plan.

Key Area: Competition Plan (Linked to DfE School Sport and Activity Action Plan July 2019 – Competition and school games)		Date covered by plan: 2023 24		
Current situation <ul style="list-style-type: none"> <li>- Awarded the Platinum Sports Award in September 2022 which will need renewing in 2024</li> <li>- Inter school competitions routinely entered including ones for sports such as football, tag rugby, netball</li> <li>- Sports Day is over two sessions, competitive track races and more non-competitive field events</li> <li>- Organised intra school competitions often using our own young sports leaders</li> <li>- CISP festivals/ SASP county festivals</li> </ul>				
Objective (s): To develop children’s understanding of competition by giving opportunities throughout their time in school to participate in inter and intra school competitions. Offering a wide range of opportunities to help our pupils find the right opportunities to compete.				
Actions required (including costings):		Who will carry these out?	Time scale:	Success Criteria:
Maintain intra school competitions, including virtual ones in within key stages and develop houses for the children to compete within  To include sporting values within competitions.		Class teachers/ PE lead  Rob Treacher	Termly to Summer 24	All children in Reception, KS1 and KS2 to have participated in at least one intra school competition per whole term, including golden mile  All competitions to clearly include the School Sports values.  Ready to adopt houses to start 2024/25 academic year
Further develop links with other schools through an enhanced CISP sports competition plan and the offer of Holyrood school for primary schools. Sports Development Officer hours (Rob Treacher)		Rob Treacher	Through academic year 23/24	Aim to maintain competition between CISP schools so there is at least one event per half term weather and space dependant as this relies on other schools and Wadham facilities and sports leaders
Evaluation and future work:				

Key Area: Coaching (Linked to DfE School Sport and Activity Action Plan July 2019 – High Quality PE provision/Raising Awareness)		Date covered by plan: 23/24	
Current situation			
<ul style="list-style-type: none"> <li>- Premier Sports come in to offer additional after school activities.</li> <li>- Specialist yoga teacher – wellbeing as key part of children’s personal development</li> <li>- Rob Treacher to deliver CPD to staff</li> <li>- Rob to develop the OAA aspect of the curriculum</li> <li>- Create staff audit of skills and coaching qualifications staff may hold outside of school and make use of this in school</li> <li>- Offer PE CPD opportunities through SASP</li> <li>- PE lead offers CPD in house for some aspects of the curriculum – gymnastics, cricket etc</li> </ul>			
Objective (s): To improve quality of PE provision and standards of children’s attainment by incorporating specialist input from professional coaches to ensure high quality provision for all.			
Actions required (including costings):		Who will carry these out?	Time scale:
To maintain and increase range of sports teaching offered to children after school and seek to offer more additional opportunities Premier Sports		Premier Sports+ school staff	On-going
To develop staff skills by working in partnership with professional sports coaches Visiting coaches/teachers and Rob Treacher to give team teaching		Rob Treacher, Paula Hall	On-going
Success Criteria: Children to experience a wider range of sports and all year groups have access to after school sport. T			
Developed staff skills and meet objective of ‘Empowering Young People’ in sporting activities.			
Evaluation and future work:			

Key Area: Leadership (Linked to DfE School Sport and Activity Action Plan July 2019 – Empower young people)		Date covered by plan: 23/24	
Current situation <ul style="list-style-type: none"> <li>- Last year's Yr 5 sports leaders continue in their role in Yr 6 and joined by new Yr 5 leaders.</li> <li>- Rob Treacher in his role to train up these children</li> <li>- Leaders to be used in school sports activities and organised events as support for the younger children</li> </ul>			
Objective (s): To develop children's participation in sport by encouraging them to take on leadership roles and to use this as peer support for further sporting events.			
Actions required (including costings):		Who will carry these out?	Time scale:
To develop young sports leaders through a range of activities including: <ul style="list-style-type: none"> <li>- Intra festivals</li> <li>- play leaders</li> <li>- Forest School rangers (especially linked to Pupil Premium children in Y4)</li> <li>- Sports reporters/ambassadors</li> <li>- Warm up leads in PE lessons (all years)</li> <li>- Refereeing of football at lunchtime</li> </ul>		Rob Treacher Lunchtime Supervisors Teaching Staff Forest School Teacher SLT	Ongoing, progress to be reviewed on a termly basis.
To support community young leaders by inviting participation from young leaders at local sports clubs and middle/upper schools.		Various  HV netball tournament with Wadham leaders supporting  Cricketers from Wadham and RH college to assist in cricket club in Summer term (D of E volunteering)	Success Criteria:  Some yr 5 and 6 given opportunity to become sports leaders  All children Y4-6 offered chance to referee matches at lunchtime  Each class has two sports leaders who help the teacher with resources and equipment in PE lessons and organise the play boxes  To develop community links with sport and support youngsters' sports development. Pupils to see older pupils as role models of participating in sport.
Evaluation and future work:			

Key Area: Teacher Development (Linked to Dfe School Sport and Activity Action Plan July 2019 – High Quality PE Provision)		Date covered by plan: 23/24	
Current situation <ul style="list-style-type: none"> <li>- Rob Treacher maintains role of Sports Development officer, offering CPD to all staff</li> <li>- PE Plans revised and developed for the children’s needs.</li> <li>- Progression of skills revisited along with choices of which sports related to equipment available</li> <li>- Ongoing support for staff through team teaching.</li> <li>- CPD session to introduce the new Orienteering aspect of OAA (March 24) which has cross curricular links to Geography</li> </ul>			
Objective (s): Increased staff confidence and knowledge in teaching sports and PE to improve pupil outcomes.			
Actions required (including costings):		Who will carry these out?	Time scale:
Training for Teachers – focus on sharing good practice. We have a number of staff with specialist knowledge of sport and we now need to ensure we co-ordinate the knowledge of who has these skills and how they can be successfully shared. This year the focus will remain on inclusive sports and team sports		Rob Treacher Teaching staff PE lead	Ongoing due to restructure and change in staff
Resources Access to further specialist facilities to develop PE provision. Gymnastics equipment is of a good standard especially the apparatus over both sites Use of annexe as a quiet space for yoga		HT	Ongoing
Success Criteria: All staff to know where to go to observe good practice and seek specialist advice.  All pupils having access to specialist facilities to improve schools and ensuring the commitment to 2 hours sport per week.			
Evaluation and future work:			

Key Area: Inclusion (Linked to DfE School Sport and Activity Action Plan July 2019 – Empower Young People, Raising Awareness, After school clubs)		Date covered by plan: 23/4	
Current situation <ul style="list-style-type: none"> <li>- General differentiation included in lessons, with 1:1 liaising with RT and class teachers about adapting for those children who do not access the main PE curriculum</li> <li>- Those children who are very good at sport are pointed to the right club/group when they show a particular talent, using links to local clubs</li> </ul>			
Objective (s): <ul style="list-style-type: none"> <li>- To ensure all pupils have extended opportunities for sports participation.</li> <li>- To enthuse our least active and least interested pupils</li> </ul>			
Actions required (including costings):	Who will carry these out?	Time scale:	Success Criteria:
Development of physical activity through Forest School - whole class sessions and intervention groups.	Forest School teacher	On-going	All children to have the opportunity to participate in Forest School
Development of the resilience of those children who do not enjoy PE or participate in little physical activity	Offer of motiv8 session run by sasp for the least active children in yrs 4 and 5	On going	Children enjoy and succeed at the sasp sessions and 'teach' the rest of the children some of the games they played in future PE sessions
Development of a range of physical activity at lunchtimes. Range of games to be developed through young leaders  Use of MUGA at DS at lunctime for football in the winter months, moving football to the grass in the summer, leaving space on the MUGA for basketball/netball and/or tennis	Lunchtime Supervisors (need training to be able to engage with the children and run sessions)	On going	Lunchtimes to provide positive high quality physical activity for all children.
Opportunities extended for AGT pupils by linking to local clubs	PE lead	Ongoing	Specific additional provision, such as opportunities of competition and outside clubs/groups to be provided for pupils who are AGT for sport.
Evaluation and future work:			

Key Area: School Games Website (Linked to DfE School Sport and Activity Action Plan July 2019 – Competition and school games)		Date covered by plan: 23/24	
Current situation <ul style="list-style-type: none"> <li>- Given the ongoing funding for School Sports we wish to further enhance our provision for pupils.</li> <li>- Inclusion of sporting values in activities.</li> <li>- We achieved our Platinum in 2022</li> </ul>			
Objective (s): To develop the use of activities within the school games website maintain platinum			
Actions required (including costings):		Who will carry these out?	Time scale:
To share resources and ideas within the site with school staff		SLT/ PE lead	Ongoing
To display the sports values and link to each PE lesson (and cross curricular)			
To aim towards maintenance of Platinum from 2022		Whole School Community/ PE lead	By end of academic year
Continue to look at engaging less active children in physical activity through developing an active curriculum, including regular Golden Mile (through Premier Education who are baselining whole school Autumn 1) and SASP Motiv8			
Project for Platinum award to involve looking at involving girls in regular sport activity			To maintain award level
Evaluation and future work:			

Key Area: School/Club links (Linked to DfE School Sport and Activity Action Plan July 2019 – Strong and United Sport Sector, After-school clubs, Raising Awareness)		Date covered by plan: 2023 24	
Current situation <ul style="list-style-type: none"> <li>- Maintaining and extending links to local clubs</li> <li>- Range of local clubs exist in Ilminster/Chard area that are pupils could potentially access e.g., Ilminster Football, Ilminster Cricket, Chard Rugby, Chard hockey, netball, gymnastics etc</li> </ul>			
Objective (s): To make lasting links with local clubs to encourage our pupils to extend their sporting activity beyond school and for school to gain access to professional coaches to enhance our provision for children.			
Actions required (including costings):		Who will carry these out?	Time scale:
Maintain and where possible extend links made to local clubs to develop our skills to deliver sports by working in partnership with coaches.		Led by PE Subject Lead and Rob Treacher	Ongoing
Club links used to further our provision for AGT pupils		PE Subject Lead and Rob Treacher AGT Key Stage Leads	Ongoing
Links made with Wadham to complete some sports events as part of the yr6 transition sessions		PE Subject lead	Ongoing
Success Criteria:			
			Range of local clubs regularly working in partnership with school
			School consistently able to signpost children to sporting opportunities to develop their talents.
			Effective links developed
Evaluation and future work:			



Key Area: Healthy Lifestyles (Linked to DfE School Sport and Activity Action Plan July 2019 – Raising Awareness, Health and Relationships Education)		Date covered by plan: 2023/24	
Current situation <ul style="list-style-type: none"> <li>- Healthy lifestyles taught through curriculum e.g. PE, Science, PSHE</li> <li>- Extended opportunities for physical activities offered through Forest School, ECO club and lunchtime activities</li> <li>- Continue to extend this to share more information with families to encourage them to work with us to support children’s healthy lifestyles – this worked especially well when shared through our remote learning in Covid 19 lockdown</li> <li>- Life Education session now annual event</li> </ul>			
Objective (s): To promote healthy lifestyles for all pupils.			
Actions required (including costings):	Who will carry these out?	Time scale:	Success Criteria:
Life Education to come again to continue work with all pupils.	HT	Booked January 2024	SCARF sessions undertaken
Development of school clubs and activities that promote physical activities <ul style="list-style-type: none"> <li>- Eco club</li> <li>- Forest School</li> <li>- Lunchtime activities on the playground</li> <li>- After school/lunchtime clubs</li> </ul>	Whole School Community		Whole School Community to actively prioritise the importance of sport and physical development and seek opportunities to promote this is all school activities.
Maintain regular articles in the weekly newsletter in relation to healthy lifestyles and sport.	HT/DHT/PE Co-ordinator	Termly	Enhanced communication with families re sports and healthy lifestyles
To promote healthy lifestyles and walking to school through ongoing communication, and by using ASC and Breakfast club and the walking bus from SS to DS  Bikeability offered and accessed by the older children	All staff	Ongoing	More pupils walking/cycling/scooting to school.
To encourage all to exercise regularly through completion of golden mile embedded in school day. Golden Mile Package	All staff	Ongoing	All pupils to participate regularly improving their times. Baseline by Premier Ed Autumn 1 Whole School
Evaluation and future work:			

