



HERNE VIEW CHURCH OF ENGLAND PRIMARY SCHOOL

including Apple Orchard Pre-School

Spiritual and Moral Development Policy

Review Date	Version No	Previous Version
July 2022	1	Version 3 – January 2019 Carried forward from Greenfylde Church of England First School

Date approved by the Board	Chair	Signature
7 July 2022	Guy Adams	

Our Vision

Building for tomorrow, we share knowledge and foster aspirations through acceptance and welcome. We strive to strengthen our connection to the whole community through dignity and respect. Children are the heart of Herne View Primary and we celebrate the worth and uniqueness of all.

'...let your light shine.' Matthew 5:16

Care

Friendship

Respect



Herne View Church of England Primary School

Spiritual and Moral Development Policy

School Vision

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This policy should be taken and used as part of Greenfylde C of E First School's overall strategy and implemented within the context of our vision, instrument of government, aims and values as a Church of England school as well as our policies for staff and pupil wellbeing.

Our Approach

As a school we have a policy that is consistent with the Christian foundation set up with the local church and community. Within the school it is our aim to teach the children to develop a sense of curiosity about the world around them. At Herne View Church of England Primary School, we seek to find ways in which all areas of the curriculum can contribute to children's spiritual development and to highlight opportunities for these in our planning. We allow children the opportunity to explore and express feelings and emotions and provide opportunities for silence, stillness and prayer. We encourage children to develop relationships based on the Christian values of love, forgiveness and service to others. This fosters and supports their spiritual and moral development both now and into their adult lives.

Our policy has been shared and adopted by the Governing Body in consultation with the Headteacher and is consistent with our overall aims as a school – see School Vision above. It also takes account of the following guidance:

- Framework for the Statutory Inspection of Anglican and Methodist Schools
- Church School Leadership – a handbook for Headteachers of Church of England Schools (Bath and Wells Diocese)
- Awareness, Mystery and Value (AMV 2016 – RE Syllabus)

Aims

At Herne View Church of England Primary School, we aim to develop in every pupil: -

- A sense of self-worth stemming from the recognition that they are created in the image of God
- A sense of being in relationship with others and a growing understanding of what it means to be a community
- An involvement with others in the wider world and an appreciation of difference and diversity
- A willingness to explore Christian beliefs and values through a knowledge of Bible stories and Christian teaching in order that these might become a firm foundation for life for those of a Christian background
- An openness to learn and understand about other faiths and traditions that reflects the diversity of our school and our community
- The ability to reflect upon experiences of awe, compassion and beauty etc.
- The ability to reflect upon numinous experiences

- The ability to realise that experiences of disappointment, failure and loss may be occasions for spiritual growth and development
- The ability to explore the ultimate questions and mysteries of life

Our school's approach is evident through:

- Collective Worship
- School Vision Statement
- Behaviour Policy and Home/School Agreement
- Equality Policy
- RE
- RSE
- PSHE
- Each curriculum area
- Other areas of school life, including extra-curricular activities eg. clubs, visits, visitors
- Links with the Parish Church
- Indoor and Outdoor Environment

Opportunities for Spiritual/Moral Development

As a school we have an ethos and vision where the children will always be able to develop their values. The opportunities for weekly conversation time and teacher led collective worship will have specific teaching points that will often be related to their development specifically.

In order to develop the children's spiritual development, we will provide opportunities for them to:

- Listen, reflect and question.
- Consider and discuss preferences and why.
- To develop their own values.
- To learn to understand that everyone has different values and beliefs.
- To learn and understand their feelings and responses to situations and feelings.
- To learn about life, changes and death.
- To learn about their own relationships with people and friends and family.

In terms of children's moral development, we will provide opportunities for them to

- Develop a sense of right and wrong.
- To learn about the responses of people to their behaviours.
- Learn about the needs and feelings of others.
- Learn to respect others as they wish to be respected.
- To be able to understand their own reactions.
- Reflect on right and wrong.
- Question right and wrong.

These opportunities will be given across curriculum subject areas, in collective worship and in both planned and unplanned opportunities as situations occur in school.

Our opportunities will also be linked to our awareness and aims to instill in children the Christian Values for Schools listed below with a specific focus on three key values for Herne View Church of England Primary School, to develop a community that is caring, friendly and respectful:

- Reverence
- Wisdom
- Humility
- Thankfulness
- Endurance
- Service
- Compassion
- Trust
- Peace
- Forgiveness
- Friendship
- Justice
- Hope
- Creation
- Koinonia

Monitoring and Evaluation

The opportunities for monitoring the children's spiritual and moral development will be through the planning and provision of opportunities in all areas of the curriculum. The R.E coordinator and Head teacher will monitor and evaluate the opportunities for spiritual and moral teaching through the children's' views and ability to question and respect.

Spiritual and Moral Development will be led by the Headteacher and all staff will access training in these areas as and when required.